



Westcliff University Preliminary/Final Defense Feedback Form

This form is to be used to evaluate the Preliminary/Final Defense. The Dissertation Committee will complete this form after the defense, will indicate areas for improvement, and will list the steps necessary prior to moving on to the next stage. This form should be discussed with the doctoral student and **emailed within 24 hours** to the student post defense.

Dissertation Chair:

Date:

Doctoral Student's Name:

Check one:

- Preliminary Defense
- Final Defense

Check the appropriate boxes in each category

Attribute	Does Not Meet Expectations	Mostly Meets Expectations	Meets Expectations	Comments
Visual Presentation	Visual aids are: <input type="checkbox"/> Not well created <input type="checkbox"/> Do not enhance understanding of content <input type="checkbox"/> Not well organized	Visual aids are: <input type="checkbox"/> Well created <input type="checkbox"/> Enhance understanding of content <input type="checkbox"/> Organized	Visual aids are: <input type="checkbox"/> Exceptionally well created <input type="checkbox"/> Exceptionally enhance understanding of content <input type="checkbox"/> Very well organized	
Oral Presentation	Oral presentation is: <input type="checkbox"/> Not professionally communicated <input type="checkbox"/> Not understandable <input type="checkbox"/> Slides/paper was memorized/read verbatim	Oral presentation is: <input type="checkbox"/> Professionally communicated <input type="checkbox"/> Understandable <input type="checkbox"/> Slides/paper was not read verbatim	Oral presentation is: <input type="checkbox"/> Exceptionally professionally communicated <input type="checkbox"/> Easily understandable <input type="checkbox"/> Slides/paper was not read from at all	
Command of Information	<input type="checkbox"/> Does not evidence command of content <input type="checkbox"/> Does not evidence critical thinking at a doctoral level	<input type="checkbox"/> Evidences moderate command of content <input type="checkbox"/> Evidences critical thinking	<input type="checkbox"/> Evidences strong command of content <input type="checkbox"/> Evidences critical thinking at a doctoral level	
Theoretical/ Scientific Knowledge	<input type="checkbox"/> Arguments are incomprehensible or factually inaccurate <input type="checkbox"/> Claims are not supported and/or anecdotal evidence is used	<input type="checkbox"/> Arguments are comprehensible and accurate <input type="checkbox"/> Claims are supported and/or some anecdotal evidence is used	<input type="checkbox"/> Arguments are exceptionally articulated and supported <input type="checkbox"/> Claims are substantially supported and no anecdotal evidence is used	



Attribute	Does Not Meet Expectations	Mostly Meets Expectations	Meets Expectations	Comments
	<input type="checkbox"/> Displays poor understanding of theoretical concepts	<input type="checkbox"/> Displays understanding of theoretical concepts	<input type="checkbox"/> Displays exceptional understanding of theoretical concepts	
Methodology, Design, and Research Questions	<input type="checkbox"/> Methodology and design are not clearly justified <input type="checkbox"/> Research questions are not measurable <input type="checkbox"/> Methodology, design, research questions, and problem statements do not align	<input type="checkbox"/> Methodology and design are somewhat clearly justified. <input type="checkbox"/> Research questions are mostly measurable <input type="checkbox"/> Methodology, design, research questions, and problem statements mostly align	<input type="checkbox"/> Methodology and design are clearly justified. <input type="checkbox"/> Research questions are all measurable <input type="checkbox"/> Methodology, design, research questions, and problem statements align	
Data Collection	<input type="checkbox"/> Does not articulate either a plan or an acceptable plan (or if in final defense, the process they followed) to validate data collection instrument	<input type="checkbox"/> Articulates an acceptable plan (or if in final defense, the process they followed) to validate data collection instrument	<input type="checkbox"/> Articulates a clear, methodological plan (or if in final defense, the process they followed) to validate data collection instrument	
Ethical Considerations	Ethical concerns: <input type="checkbox"/> Are present	Ethical concerns: <input type="checkbox"/> Are not present	Ethical concerns: <input type="checkbox"/> Have been entirely assuaged by depth of information and clear explanation of participant protection	



Attribute	Does Not Meet Expectations	Mostly Meets Expectations	Meets Expectations	Comments
Quality of Writing	<input type="checkbox"/> Writing is not at the doctoral level <input type="checkbox"/> Many mechanical and formatting errors <input type="checkbox"/> Poor organization Multitude of grammatical, form, and formatting issues.	<input type="checkbox"/> Writing is mostly at the doctoral level <input type="checkbox"/> Few mechanical and formatting errors <input type="checkbox"/> Adequate organization	<input type="checkbox"/> Writing is consistently at the doctoral level <input type="checkbox"/> Almost no mechanical and formatting errors <input type="checkbox"/> Exceptional organization	
Response to Questions	Responses to questions: <input type="checkbox"/> Are poorly formulated <input type="checkbox"/> Exhibit a lack of subject matter expert knowledge	Responses to questions: <input type="checkbox"/> Are adequately formulated <input type="checkbox"/> Exhibit somewhat of a subject matter expert knowledge	Responses to questions: <input type="checkbox"/> Are formulated expertly <input type="checkbox"/> Exhibit a strong subject matter expert knowledge	
Overall Assessment	<input type="checkbox"/> No Pass	<input type="checkbox"/> Pass with Revisions	<input type="checkbox"/> Pass	

Comments and Next Steps:



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Educate. Inspire. Empower.

Attribute	Does Not Meet Expectations	Mostly Meets Expectations	Meets Expectations	Comments