

The approach that best aligns with this research study is a sequential explanatory quantitative research design. Quantitative data from the teacher surveys (See Appendix A) will be collected to answer the research questions in this study. The researcher has identified approximately 36 classroom teachers, grades 6-8 for the 2016-17 academic school year at Adams Magnet Middle School in Los Angeles Unified School District that can participate in the teacher survey. This design will be used to quantitatively analyze the general perceptions among the teachers and to better determine the reasons why they stay at Adams.

Quantitative data from the self-reported anonymous survey will be used to collect data to answer the research questions in this study. The survey contains a total of 17 questions. The research study will employ survey methodology using a self-report anonymous survey instrument developed by the researcher. Items on the survey are based on information gathered from the review of literature.

The researcher has obtained a letter of approval from the principal of Adams Magnet Middle School (see Appendix B) and Los Angeles Unified School District (see Appendix C). The letter of approval acknowledges the researcher to conduct the study at the school site.

The researcher will meet with staff during their staff meeting held in the library. The meeting will take place on a Tuesday afternoon at approximately 3:00PM. All administrators and non-teaching personnel will be asked to leave the library while the researcher administers the survey. The researcher will discuss what the study is about and the purpose. The researcher will distribute the letters of consent and the survey and review the details of the study and informed consent (See Appendix D) with the group. The researcher will answer any questions. The researcher will then pass out the survey instrument. Teachers will be informed that they are not required to complete the survey and there will be no retaliation by the researcher, school administrators and/or district personnel if they do not complete it. All teachers will be asked to remain for the duration of the survey to protect the confidentiality and anonymity of everyone. Survey will take 10-15 minutes. The researcher will have the participants separate the consent form from the survey and place the consent form and survey in a box separately, face down to ensure that no teacher can be identified. The researcher is the only one that will have access to this data. All information will be stored safely for three years, as per Argosy University Los Angeles requirements. At the end of the three-year period, all information will be shredded.

Before any analysis occurs, the researcher will review the data from each data source to become familiar with the data. The surveys will be tallied noting responses for each question and descriptive statistics, t-tests and ANOVA will be used to analyze the data. The results will be used in identifying commonalities within the sample concerning teacher retention at Adams Magnet Middle School from the teacher's perspective. They will be used to generate a description of the populace/community engaged in the survey. Additionally, the survey data will be used to identify factors and patterns of factors that have influenced teacher retention at Adams Magnet Middle School.