

This mixed method study will utilize both a quantitative survey and a qualitative interview protocol to analyze traditional and charter school teachers knowledge and perceptions of inclusion, including their perception of the impact of inclusion. Both charter and traditional school teachers provide instruction to students with similar demographics that reside within the same geographic area. The quantitative data will be collected on a researcher-designed survey that uses a Likert scale response. A qualitative interview protocol designed by the researcher will obtain information from the teacher's through the use of open-ended questions to augment the information received from the teachers on the quantitative surveys. The researcher has met with and obtained signed consent from the school district and the principals from both the charter and traditional schools. The researcher will conduct the quantitative survey portion of the study during a regularly scheduled teacher staff meeting. The researcher will explain the nature of the study to all teacher participants. All potential participants will be handed three separate unattached forms, a letter of consent, (See Appendix A) the survey instrument (See Appendix B) and a sheet asking for volunteers willing to participate in the qualitative interview (See Appendix C). The survey will take place at the end of the staff meeting. All teachers present at the staff meeting will receive a survey and pen, but they will not be required to complete the survey since to participate is voluntary. The teachers who choose not to participate will remain in the classroom to protect the anonymity of all the teachers in the room. At the end, all surveys will be collected from all teachers so no one will know who took the survey and who did not. Teachers will be assured that the researcher will not disclose any confidential information to anyone. The teachers will be instructed not to add any identifying information to the survey, The researcher will review the informed consent and ask students if they have any questions. Once all questions have been answered, the teachers will be given ten minutes to complete the survey. After the ten minutes allotted for completing the survey, a 7"x10"x13" box marked "Teacher Survey" will be passed among the teachers to collect the forms. The three separated forms will be placed face down in that box. All teachers present will then be offered a candy bar, water and encouraged to keep the pens that they were handed, as a small token of appreciation from the researcher.

#### Phase two:

Those teachers that volunteer to participate in the interview protocol will be contacted by telephone and an interview time and date will be scheduled either before, or after school during non-instructional hours. Teachers will also be notified at this time that interviews will be audio recorded. If a participant decides not to be recorded, they will be thanked for their time, and another participant will be selected from the pool. Teachers that volunteer to be interviewed will be interviewed and audio taped either before, or after school during non-instructional hours in a private room at the City of Inglewood Main Library. The interviewee will be explained the nature of the research study again, advised that their participation is strictly voluntary and given another informed consent to sign. The participant will be informed that the interview will last not more than 1 hour. The informed consent will be explained by the researcher and the researcher will address any questions the participants may have. All interviews will be audio recorded. Participants will be informed before the start of the interview that it will be audio recorded. If a participant decides not to be recorded, they will be thanked for their time, excused and another participant will be selected from the pool. During the interview the interviewee will be offered water and afterwards given a candy bar for their participation All participants will be informed

that the results of the interview will be confidential, kept in a locked file cabinet in the researchers home for three years and will only be accessible to the researcher. When the interviews are transcribed, the interviewee will be shown a copy of the transcription and allowed to check it for accuracy to assure validity.